Welcome to Grade 2/3!

Hilden Elementary School Ms. Cymbaluk's Class "Strive for progress not perfection."

Teacher Communication

- A daily **agenda** will be sent home with any important notes about our week. It is great practice to check the agenda every evening for notes that I need signed and returned. Please initial your child's agenda each evening so I know you are receiving the information
- **Remind App** is another form of communication that I highly recommend all parents and guardians using if possible. It allows for safe and private communication between myself and parents/guardians. It is great for brief reminders and check-ins. you are NOT required to use this, it is simply an option. However, if you would like to use this for communication follow the following steps.
 - 1. Search remind app on google OR if you are using your phone download the have attached a picture of the app icon.



- 2. The Remind app is free. It will prompt you to set up an account.
- 3. Once you have an account search for my class code : @2b7644h
- 4. A request to join will be sent to me and when I accept we will be able to communicate securely. I am the only one you can message and the only one who can view our conversations.
- Three formal **reports** are given throughout the year (November, March and June). After the November and March reports go home, parent-teacher conferences are scheduled to allow us to meet and further discuss your child's progress.
- I can be reached through the Remind App or your child's agenda. You're also welcome to email me at cymbalukc@gnspes.ca :)

Homework:

In grade 2 and 3 we do not assign any formal or mandatory homework. However, we do give students the opportunity to have extra practice in reading, writing, and math at home.

• ELA: Eventually, students will be sent home with levelled book bags with a reading log and potential questions to accompany their books. These resources are given to build good reading habits and deepen comprehension of the literature. Each week we will have a list of focus words to complement our word work we do in class. Students will copy these words in their agendas at

the beginning of each week. Again, it is not mandatory, however it could be beneficial to look over the words with your child during the week. Have fun spelling, making sentences, and finding rhyming words that go along with our focus words :)

• Math: When we begin some of our larger units I will be sending optional homework as extra practice to complement our daily lessons.

<u>Assessment:</u>

Assessment is a balance of formative (to support instruction) and summative (to gauge achievement and understanding). Both formal and informal assessments are through conversations, observations and products.

Expectations for Learning Success:

To help ensure each student is given the opportunity to learn in a safe environment, which nurtures each individual's personal, social and academic growth, students are asked to meet the following expectations:

- Work to the best of your ability
- Treat others the way you would like to be treated
- Arrive on time and be prepared for class
- Follow instructions/directions/rules and routines
- Don't be afraid to make mistakes

Grade 2 Math Curriculum

Grade 2 units of study include:

- Numbers to 100
- Place Value (Tens and Ones)
- Geometry and Patterning
- Measurement
- Addition and Subtraction & Extending Number Sense

Grade 3 Math Curriculum:

The math curriculum reflects an increased focus on number sense and operations as well as building a strong foundation for the grades ahead.

Grade Three units of study include:

-Number to 1000

-Place Value (to 1000)

-Geometry and Patterning

-Measurement

-Fractions

-Multiplication

-Addition and Subtraction of 1, 2, and 3-digit numbers

Grade 2 and 3 ELA Curriculum

The key components of the ELA program are reading, writing, listening, speaking and viewing Reading and Viewing is the ability to select, read and view a range of literature while understanding what is being read and having the ability to respond to the literature.

Writing and other ways of representing is the ability to use different forms of writing to ask questions, organize ideas, express feelings and record experiences.

Listening and Speaking is being able to describe, share and discuss thoughts, feelings and experiences. It is also the ability to consider other's ideas.

Grade 2 Science Curriculum:

Science will be integrated into other subject areas. The key concepts being taught through integration include:

- Environment through a Mi'kmaw perspective (the interconnectedness of air, water, and the environment)

- Solids, Liquids, and Gas

- Motion

- Animals and their habitats.

Grade 3 Science Curriculum:

Science will be integrated into other subject areas. The key concepts being taught through integration include:

-Structures

-Magnetism

-Plants

-Soils

<u>Physical Education:</u> Taught by Mr. MacPherson

<u>Music:</u> Taught by Ms. McCracken

Visual Arts for Grades 2 and 3:

Visual arts concepts will be integrated into other subject areas but will include exploring and manipulating a range of materials and processes while examining and developing a respect for a variety of artwork.

Health for Grade 2 and 3:

Health will be integrated into other subject areas. The key concepts being developed are:

-Healthy minds and bodies

-Empathy for others

-Making safe choices